| 1 155 C55 III CIIL 5 dillillidi y C v Ci dil | Assessment Summary | Overal | l |
|--|--------------------|--------|---|
|--|--------------------|--------|---|

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 65 | 2%     | 2%    | 12%    | 38%      | 46%    | 3%      | 85%       |
| GRADE         | 4 |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 69 | 0%     | 9%    | 30%    | 59%      | 1%     | 9%      | 61%       |
| Reading Basic Understanding     | 69 | 0%     | 3%    | 17%    | 71%      | 9%     | 3%      | 80%       |
| Writing Conventions             | 69 | 0%     | 22%   | 17%    | 59%      | 1%     | 22%     | 61%       |
| Writing Effectiveness           | 69 | 0%     | 42%   | 20%    | 38%      | 0%     | 42%     | 38%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 69 | 0%     | 30%   | 42%    | 23%      | 4%     | 30%     | 28%       |
| Problem Solving | 69 | 19%    | 51%   | 10%    | 16%      | 4%     | 70%     | 20%       |
| Skills          | 69 | 0%     | 9%    | 23%    | 54%      | 14%    | 9%      | 68%       |
| GRADE 5         |    |        |       |        |          |        | 1       |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 75 | 1%     | 5%    | 76%    | 16%      | 1%     | 7%      | 17%       |

| 1 155 C55 III CIIL 5 dillillidi y C v Ci dil | Assessment Summary | Overal | l |
|--|--------------------|--------|---|
|--|--------------------|--------|---|

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 55 | 0%     | 27%   | 40%    | 31%      | 2%     | 27%     | 33%       |
| Reading Basic Understanding     | 55 | 0%     | 13%   | 29%    | 56%      | 2%     | 13%     | 58%       |
| Writing Conventions             | 55 | 2%     | 16%   | 35%    | 47%      | 0%     | 18%     | 47%       |
| Writing Effectiveness           | 55 | 0%     | 9%    | 47%    | 44%      | 0%     | 9%      | 44%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 55 | 22%    | 25%   | 15%    | 31%      | 7%     | 47%     | 38%       |
| Problem Solving | 55 | 20%    | 29%   | 16%    | 27%      | 7%     | 49%     | 35%       |
| Skills          | 55 | 2%     | 15%   | 18%    | 29%      | 36%    | 16%     | 65%       |
| GRADE 10        |    |        |       |        |          |        | 1       |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 42 | 0%     | 17%   | 62%    | 21%      | 0%     | 17%     | 21%       |
| Reading Basic Understanding     | 42 | 5%     | 5%    | 48%    | 43%      | 0%     | 10%     | 43%       |
| Writing Conventions             | 42 | 0%     | 2%    | 29%    | 52%      | 17%    | 2%      | 69%       |
| Writing Effectiveness           | 42 | 0%     | 7%    | 48%    | 45%      | 0%     | 7%      | 45%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 45 | 2%     | 33%   | 36%    | 24%      | 4%     | 36%     | 29%       |
| Problem Solving | 45 | 20%    | 44%   | 18%    | 18%      | 0%     | 64%     | 18%       |
| Skills          | 45 | 4%     | 20%   | 13%    | 38%      | 24%    | 24%     | 62%       |
| GRADE 11        |    |        |       |        |          |        |         |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 52 | 2%     | 58%   | 27%    | 13%      | 0%     | 60%     | 13%       |

**Assessment Summary Gender** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

| Female        |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 34 | 0%     | 3%    | 12%    | 24%      | 62%    | 3%      | 85%       |
| Male          |   |    |        |       |        |          |        | Little+ | Standard+ |
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 31 | 3%     | 0%    | 13%    | 55%      | 29%    | 3%      | 84%       |
| GRADE         | 4 |    |        |       |        |          |        | •       |           |

### **ENGLISH & LANGUAGE ARTS**

| Female  |    |         |             |               |              |              | Little+     | Standard+     |
|---|----|---------|-------------|---------------|--------------|--------------|-------------|---------------|
|   | N  | Little  | Below       | Nearly        | Achieved     | Honors       | Below       | Honors        |
| Reading Analysis & Interpretati                             | 33 | 0%      | 12%         | 27%           | 58%          | 3%           | 12%         | 61%           |
| Reading Basic Understanding                                 | 33 | 0%      | 3%          | 18%           | 67%          | 12%          | 3%          | 79%           |
| Writing Conventions   | 33 | 0%      | 21%         | 18%           | 58%          | 3%           | 21%         | 61%           |
| Writing Effectiveness                                       | 33 | 0%      | 30%         | 21%           | 48%          | 0%           | 30%         | 48%           |
| Male  |    |         |             |               |              |              | Little+     | Standard+     |
|   | N  | T 2441. |             |               |              |              | Little      | Standard      |
|   | 14 | Little  | Below       | Nearly        | Achieved     | Honors       | Below       | Honors        |
| Reading Analysis & Interpretati                             | 36 | 0%      | Below<br>6% | Nearly<br>33% | Achieved 61% | Honors<br>0% | Below<br>6% | Honors<br>61% |
| Reading Analysis & Interpretati Reading Basic Understanding |    |         |             | •             |              |              |             |               |
|   | 36 | 0%      | 6%          | 33%           | 61%          | 0%           | 6%          | 61%           |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 33 | 0%     | 36%   | 42%    | 18%      | 3%     | 36%     | 21%       |
| Problem Solving | 33 | 21%    | 61%   | 3%     | 9%       | 6%     | 82%     | 15%       |
| Skills          | 33 | 0%     | 12%   | 27%    | 52%      | 9%     | 12%     | 61%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 36 | 0%     | 25%   | 42%    | 28%      | 6%     | 25%     | 33%       |
| Problem Solving | 36 | 17%    | 42%   | 17%    | 22%      | 3%     | 58%     | 25%       |
| Skills          | 36 | 0%     | 6%    | 19%    | 56%      | 19%    | 6%      | 75%       |

| Assessment       | Summary  | Gender |
|------------------|----------|--------|
| 1 10000001110110 | Daning y | achaci |

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

| Female  |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|         |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science |   | 33 | 3%     | 6%    | 70%    | 18%      | 3%     | 9%      | 21%       |
| Male    |   |    |        |       |        |          |        | Little+ | Standard+ |
|         |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science |   | 42 | 0%     | 5%    | 81%    | 14%      | 0%     | 5%      | 14%       |
| GRADE   | 8 |    |        |       |        |          |        |         |           |

### **ENGLISH & LANGUAGE ARTS**

| Female                                |         |        |              |               |              |              | Little+          | Standard+           |
|---------------------------------------|---------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
|                                       | N       | Little | Below        | Nearly        | Achieved     | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati       | 23      | 0%     | 22%          | 35%           | 39%          | 4%           | 22%              | 43%                 |
| Reading Basic Understanding           | 23      | 0%     | 13%          | 26%           | 57%          | 4%           | 13%              | 61%                 |
| Writing Conventions                   | 23      | 0%     | 22%          | 30%           | 48%          | 0%           | 22%              | 48%                 |
| Writing Effectiveness                 | 23      | 0%     | 4%           | 39%           | 57%          | 0%           | 4%               | 57%                 |
|                                       |         |        |              |               |              |              |                  |                     |
| Male                                  |         |        |              |               |              |              | Little+          | Standard+           |
| Male                                  | N       | Little | Below        | Nearly        | Achieved     | Honors       | Little+<br>Below | Standard+<br>Honors |
| Male  Reading Analysis & Interpretati | N<br>32 | Little | Below<br>31% | Nearly<br>44% | Achieved 25% | Honors<br>0% |                  |                     |
|                                       |         |        |              | •             |              |              | Below            | Honors              |
| Reading Analysis & Interpretati       | 32      | 0%     | 31%          | 44%           | 25%          | 0%           | Below<br>31%     | Honors 25%          |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 23 | 26%    | 30%   | 9%     | 35%      | 0%     | 57%     | 35%       |
| Problem Solving | 23 | 22%    | 30%   | 22%    | 17%      | 9%     | 52%     | 26%       |
| Skills          | 23 | 4%     | 9%    | 26%    | 35%      | 26%    | 13%     | 61%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 32 | 19%    | 22%   | 19%    | 28%      | 13%    | 41%     | 41%       |
| Problem Solving | 32 | 19%    | 28%   | 13%    | 34%      | 6%     | 47%     | 41%       |
| Skills          | 32 | 0%     | 19%   | 13%    | 25%      | 44%    | 19%     | 69%       |

### **Assessment Summary Gender**

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

|    |  |  |  |  |   | Little+  | Standard+  |
|----|--|--|--|--|---|--|--|
| N  | Little   | Below  | Nearly   | Achieved   | Honors  | Below  | Honors   |
| 28 | 0%   | 7%   | 71%  | 21%  | 0%  | 7%   | 21%  |
| 28 | 0%   | 4%   | 54%  | 43%  | 0%  | 4%   | 43%  |
| 28 | 0%   | 0%   | 18%  | 68%  | 14%   | 0%   | 82%  |
| 28 | 0%   | 0%   | 46%  | 54%  | 0%  | 0%   | 54%  |
|    |  |  |  |  |   | I ittle±   | Standard+  |
| N  | Little   | Below  | Nearly   | Achieved   | Honors  | Below  | Honors   |
| 14 | 0%   | 36%  | 43%  | 21%  | 0%  | 36%  | 21%  |
| 14 | 14%  | 7%   | 36%  | 43%  | 0%  | 21%  | 43%  |
| 14 | 0%   | 7%   | 50%  | 21%  | 21%   | 7%   | 43%  |
| 14 | 0%   | 21%  | 50%  | 29%  | 0%  | 21%  | 29%  |
|    | 28<br>28<br>28<br>28<br>28<br><b>N</b><br>14<br>14 | 28 0% 28 0% 28 0% 28 0%  N Little 14 0% 14 14% 14 0% | 28 0% 7% 28 0% 4% 28 0% 0% 28 0% 0%  N Little Below 14 0% 36% 14 14% 7% 14 0% 7% | 28         0%         7%         71%           28         0%         4%         54%           28         0%         0%         18%           28         0%         0%         46%           N         Little         Below         Nearly           14         0%         36%         43%           14         14%         7%         36%           14         0%         7%         50% | 28         0%         7%         71%         21%           28         0%         4%         54%         43%           28         0%         0%         18%         68%           28         0%         0%         46%         54%           N         Little         Below         Nearly         Achieved           14         0%         36%         43%         21%           14         14%         7%         36%         43%           14         0%         7%         50%         21% | 28         0%         7%         71%         21%         0%           28         0%         4%         54%         43%         0%           28         0%         0%         18%         68%         14%           28         0%         0%         46%         54%         0%           Nearly         Achieved         Honors           14         0%         36%         43%         21%         0%           14         14%         7%         36%         43%         0%           14         0%         7%         50%         21%         21% | 28         0%         7%         71%         21%         0%         7%           28         0%         4%         54%         43%         0%         4%           28         0%         0%         18%         68%         14%         0%           28         0%         0%         46%         54%         0%         0%           Nearly         Achieved         Honors         Honors         Below           14         0%         36%         43%         21%         0%         36%           14         14%         7%         36%         43%         0%         21%           14         0%         7%         50%         21%         21%         7% |

### **MATHEMATICS**

| Female                   |          |           |            |            |           |           | Little+    | Standard+  |
|--------------------------|----------|-----------|------------|------------|-----------|-----------|------------|------------|
|                          | N        | Little    | Below      | Nearly     | Achieved  | Honors    | Below      | Honors     |
| Concepts                 | 28       | 0%        | 25%        | 39%        | 36%       | 0%        | 25%        | 36%        |
| Problem Solving          | 28       | 7%        | 57%        | 14%        | 21%       | 0%        | 64%        | 21%        |
| Skills                   | 28       | 0%        | 14%        | 18%        | 39%       | 29%       | 14%        | 68%        |
| Male                     |          |           |            |            |           |           | Little+    | Standard+  |
|                          | N        | Little    | Below      | Nearly     | Achieved  | Honors    | Below      | Honors     |
|                          |          |           |            |            |           |           |            |            |
| Concepts                 | 17       | 6%        | 47%        | 29%        | 6%        | 12%       | 53%        | 18%        |
| Concepts Problem Solving | 17<br>17 | 6%<br>41% | 47%<br>24% | 29%<br>24% | 6%<br>12% | 12%<br>0% | 53%<br>65% | 18%<br>12% |
| •                        |          |           |            |            |           |           |            |            |

| Female  |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 28 | 4%     | 46%   | 36%    | 14%      | 0%     | 50%     | 14%       |
| Male    |    |        |       |        |          |        | Little+ | Standard+ |
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 24 | 0%     | 71%   | 17%    | 13%      | 0%     | 71%     | 13%       |

# Vermont Assessment Summary 2002



### 38 Rutland Southwest S.U.

Assessment Summary Race/Ethnicity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

| American Indian/Alaska | n Native |        |       |        |          |        | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *        | *      | *     | *      | *        | *      | *       | *         |
| African American       |          |        |       |        |          |        | Little+ | Standard+ |
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *        | *      | *     | *      | *        | *      | *       | *         |
| White                  |          |        |       |        |          |        | Little+ | Standard+ |
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *        | 2%     | 2%    | 13%    | 38%      | 46%    | 3%      | 84%       |

### Assessment Summary Race/Ethnicity

GRADE 4

### **ENGLISH & LANGUAGE ARTS**

| Native Hawaiian/Pacific Isla    | nder |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *       | *         |
| White                           |      |        |       |        |          |        | Little+ | Standard+ |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | 0%     | 9%    | 30%    | 60%      | 1%     | 9%      | 61%       |
| Reading Basic Understanding     | *    | 0%     | 3%    | 18%    | 70%      | 9%     | 3%      | 79%       |
| Writing Conventions             | *    | 0%     | 22%   | 16%    | 60%      | 1%     | 22%     | 61%       |
| Writing Effectiveness           | *    | 0%     | 43%   | 21%    | 36%      | 0%     | 43%     | 36%       |
| Hispanic or Latino              |      |        |       |        |          |        | Little+ | Standard+ |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *    | *      | *     | *      | *        | *      | *       | *         |

|                            |              |        |       |        |          |        | i                |                     |
|----------------------------|--------------|--------|-------|--------|----------|--------|------------------|---------------------|
| Native Hawaiian/Pacific Is | slander<br>N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Concepts                   | *            | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving            | *            | *      | *     | *      | *        | *      | *                | *                   |
| Skills                     | *            | *      | *     | *      | *        | *      | *                | *                   |
| White                      |              |        |       |        |          |        | Little+          | Standard+           |
|                            | N            | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Concepts                   | *            | 0%     | 31%   | 40%    | 24%      | 4%     | 31%              | 28%                 |
| Problem Solving            | *            | 19%    | 49%   | 10%    | 16%      | 4%     | 69%              | 21%                 |
| Skills                     | *            | 0%     | 9%    | 24%    | 52%      | 15%    | 9%               | 67%                 |
| Hispanic or Latino         |              |        |       |        |          |        | Little+          | Standard+           |
|                            | N            | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Concepts                   | *            | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving            | *            | *      | *     | *      | *        | *      | *                | *                   |
| Skills                     | *            | *      | *     | *      | *        | *      | *                | *                   |

| Assessment Summary | Race/Ethnicity |
|--------------------|----------------|
|                    |                |

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

| African America | n |        |       |        |          |        | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science         | * | *      | *     | *      | *        | *      | *       | *         |
| White           |   |        |       |        |          |        | Little+ | Standard+ |
|                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science         | * | 1%     | 4%    | 77%    | 16%      | 1%     | 5%      | 18%       |
| GRADE 8         |   |        |       |        |          |        |         |           |

### **ENGLISH & LANGUAGE ARTS**

| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 25%   | 42%    | 32%      | 2%     | 25%     | 34%       |
| Reading Basic Understanding     | * | 0%     | 11%   | 28%    | 58%      | 2%     | 11%     | 60%       |
| Writing Conventions             | * | 2%     | 15%   | 34%    | 49%      | 0%     | 17%     | 49%       |
| Writing Effectiveness           | * | 0%     | 8%    | 47%    | 45%      | 0%     | 8%      | 45%       |

| African American |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 19%    | 26%   | 15%    | 32%      | 8%     | 45%     | 40%       |
| Problem Solving  | * | 17%    | 30%   | 17%    | 28%      | 8%     | 47%     | 36%       |
| Skills           | * | 2%     | 11%   | 19%    | 30%      | 38%    | 13%     | 68%       |

### Assessment Summary Race/Ethnicity

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 41 | 0%     | 17%   | 61%    | 22%      | 0%     | 17%     | 22%       |
| Reading Basic Understanding     | 41 | 5%     | 5%    | 49%    | 41%      | 0%     | 10%     | 41%       |
| Writing Conventions             | 41 | 0%     | 2%    | 29%    | 51%      | 17%    | 2%      | 68%       |
| Writing Effectiveness           | 41 | 0%     | 7%    | 49%    | 44%      | 0%     | 7%      | 44%       |

### **MATHEMATICS**

| White           |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 43 | 2%     | 33%   | 37%    | 23%      | 5%     | 35%     | 28%       |
| Problem Solving | 43 | 19%    | 47%   | 19%    | 16%      | 0%     | 65%     | 16%       |
| Skills          | 43 | 2%     | 21%   | 14%    | 40%      | 23%    | 23%     | 63%       |
| GRADE 11        |    |        |       |        |          |        |         |           |

| White   |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 52 | 2%     | 58%   | 27%    | 13%      | 0%     | 60%     | 13%       |

| Assessment Summary D | isabi | lity |
|----------------------|-------|------|
|----------------------|-------|------|

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Stude | nts |        |       | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
|                         | N   | Little | Below |        |          |        |                  |                     |
| Early Reading           | *   | 0%     | 2%    | 10%    | 39%      | 49%    | 2%               | 88%                 |
| Special Needs Students  |     |        |       |        |          |        | Little+          | Standard+           |
|                         | N   | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Early Reading           | *   | *      | *     | *      | *        | *      | *                | *                   |
| GRADE 4                 |     |        |       |        |          |        | •                |                     |

### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | 's |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| -                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 5%    | 32%    | 61%      | 2%     | 5%      | 63%       |
| Reading Basic Understanding     | *  | 0%     | 2%    | 19%    | 69%      | 10%    | 2%      | 79%       |
| Writing Conventions             | *  | 0%     | 16%   | 18%    | 65%      | 2%     | 16%     | 66%       |
| Writing Effectiveness           | *  | 0%     | 37%   | 23%    | 40%      | 0%     | 37%     | 40%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
| -                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 0%     | 26%   | 44%    | 26%      | 5%     | 26%     | 31%       |
| Problem Solving          | *   | 18%    | 50%   | 11%    | 16%      | 5%     | 68%     | 21%       |
| Skills                   | *   | 0%     | 6%    | 19%    | 58%      | 16%    | 6%      | 74%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |

| Assessment Summary | Disal | oility |
|--------------------|-------|--------|
|--------------------|-------|--------|

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 59  | 0%     | 2%    | 78%    | 19%      | 2%     | 2%      | 20%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 16  | 6%     | 19%   | 69%    | 6%       | 0%     | 25%     | 6%        |
| GRADE 8                  |     |        |       |        |          |        | •       |           |

### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts . |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | 0%     | 22%   | 41%    | 35%      | 2%     | 22%     | 37%       |
| Reading Basic Understanding     | *    | 0%     | 8%    | 27%    | 63%      | 2%     | 8%      | 65%       |
| Writing Conventions             | *    | 0%     | 16%   | 31%    | 53%      | 0%     | 16%     | 53%       |
| Writing Effectiveness           | *    | 0%     | 4%    | 47%    | 49%      | 0%     | 4%      | 49%       |
| Special Needs Students          |      |        |       |        |          |        | Little+ | Standard+ |
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *       | *         |
|                                 |      |        |       |        |          |        |         |           |

| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 16%    | 26%   | 16%    | 34%      | 8%     | 42%     | 42%       |
| Problem Solving          | *   | 16%    | 28%   | 18%    | 30%      | 8%     | 44%     | 38%       |
| Skills                   | *   | 2%     | 10%   | 18%    | 30%      | 40%    | 12%     | 70%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        |         |           |

| <b>Assessment Summary</b> | Disa | bili | ity |
|---------------------------|------|------|-----|
|                           |      |      |     |

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 13%   | 63%    | 24%      | 0%     | 13%     | 24%       |
| Reading Basic Understanding     | *  | 3%     | 3%    | 50%    | 45%      | 0%     | 5%      | 45%       |
| Writing Conventions             | *  | 0%     | 0%    | 26%    | 55%      | 18%    | 0%      | 74%       |
| Writing Effectiveness           | *  | 0%     | 3%    | 50%    | 47%      | 0%     | 3%      | 47%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
|                                 |    |        |       |        |          |        |         |           |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |

### **MATHEMATICS**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 0%     | 28%   | 41%    | 26%      | 5%     | 28%     | 31%       |
| Problem Solving          | *   | 13%    | 49%   | 21%    | 18%      | 0%     | 62%     | 18%       |
| Skills                   | *   | 0%     | 18%   | 13%    | 44%      | 26%    | 18%     | 69%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        |         |           |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | 2%     | 55%   | 28%    | 15%      | 0%     | 57%     | 15%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 40 | 3%     | 0%    | 10%    | 35%      | 53%    | 3%      | 88%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 24 | 0%     | 4%    | 17%    | 42%      | 38%    | 4%      | 79%       |
| GRADE 4          |    |        |       |        |          |        |         |           |

### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 52 | 0%     | 6%    | 33%    | 60%      | 2%     | 6%      | 62%       |
| Reading Basic Understanding     | 52 | 0%     | 2%    | 15%    | 75%      | 8%     | 2%      | 83%       |
| Writing Conventions             | 52 | 0%     | 19%   | 21%    | 58%      | 2%     | 19%     | 60%       |
| Writing Effectiveness           | 52 | 0%     | 35%   | 23%    | 42%      | 0%     | 35%     | 42%       |
| Free/Reduced                    |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 17 | 0%     | 18%   | 24%    | 59%      | 0%     | 18%     | 59%       |
| Reading Basic Understanding     | 17 | 0%     | 6%    | 24%    | 59%      | 12%    | 6%      | 71%       |
| Writing Conventions             | 17 | 0%     | 29%   | 6%     | 65%      | 0%     | 29%     | 65%       |
| Writing Effectiveness           | 17 | 0%     | 65%   | 12%    | 24%      | 0%     | 65%     | 24%       |

| Not Free/Reduced |    |        |       |        |          |        | <br>  Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts         | 52 | 0%     | 27%   | 44%    | 25%      | 4%     | 27%           | 29%       |
| Problem Solving  | 52 | 17%    | 50%   | 12%    | 17%      | 4%     | 67%           | 21%       |
| Skills           | 52 | 0%     | 6%    | 25%    | 50%      | 19%    | 6%            | 69%       |
| Free/Reduced     |    |        |       |        |          |        | Little+       | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts         | 17 | 0%     | 41%   | 35%    | 18%      | 6%     | 41%           | 24%       |
| Problem Solving  | 17 | 24%    | 53%   | 6%     | 12%      | 6%     | 76%           | 18%       |
| Skills           | 17 | 0%     | 18%   | 18%    | 65%      | 0%     | 18%           | 65%       |

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 51 | 0%     | 0%    | 80%    | 18%      | 2%     | 0%      | 20%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 24 | 4%     | 17%   | 67%    | 13%      | 0%     | 21%     | 13%       |
| GRADE 8          |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |          |        |              |               |          |              | Little+          | Standard+           |
|---------------------------------|----------|--------|--------------|---------------|----------|--------------|------------------|---------------------|
|                                 | N        | Little | Below        | Nearly        | Achieved | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati | 40       | 0%     | 23%          | 38%           | 38%      | 3%           | 23%              | 40%                 |
| Reading Basic Understanding     | 40       | 0%     | 10%          | 25%           | 63%      | 3%           | 10%              | 65%                 |
| Writing Conventions             | 40       | 3%     | 10%          | 33%           | 55%      | 0%           | 13%              | 55%                 |
| Writing Effectiveness           | 40       | 0%     | 10%          | 40%           | 50%      | 0%           | 10%              | 50%                 |
| Free/Reduced                    |          |        |              |               |          |              |                  |                     |
|                                 |          |        |              |               |          |              | Little+          | Standard+           |
|                                 | N        | Little | Below        | Nearly        | Achieved | Honors       | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati | <b>N</b> | Little | Below<br>40% | Nearly<br>47% | Achieved | Honors<br>0% |                  |                     |
|                                 |          |        |              | •             |          |              | Below            | Honors              |
| Reading Analysis & Interpretati | 15       | 0%     | 40%          | 47%           | 13%      | 0%           | Below<br>40%     | Honors              |

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 39 | 18%    | 23%   | 8%     | 41%      | 10%    | 41%     | 51%       |
| Problem Solving  | 39 | 15%    | 23%   | 18%    | 33%      | 10%    | 38%     | 44%       |
| Skills           | 39 | 0%     | 15%   | 13%    | 28%      | 44%    | 15%     | 72%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 16 | 31%    | 31%   | 31%    | 6%       | 0%     | 63%     | 6%        |
| Problem Solving  | 16 | 31%    | 44%   | 13%    | 13%      | 0%     | 75%     | 13%       |
| Skills           | 16 | 6%     | 13%   | 31%    | 31%      | 19%    | 19%     | 50%       |

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced  |               |             |            |             |               |             | Little+    | Standard+   |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis & Interpretati                             | *             | 0%          | 12%        | 61%         | 27%           | 0%          | 12%        | 27%         |
| Reading Basic Understanding                                 | *             | 6%          | 0%         | 42%         | 52%           | 0%          | 6%         | 52%         |
| Writing Conventions   | *             | 0%          | 0%         | 27%         | 55%           | 18%         | 0%         | 73%         |
| Writing Effectiveness                                       | *             | 0%          | 6%         | 39%         | 55%           | 0%          | 6%         | 55%         |
| Free/Reduced  |               |             |            |             |               |             | Little+    | Standard+   |
|   |               |             |            |             |               |             |            |             |
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis & Interpretati                             | <b>N</b><br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |            | Honors<br>* |
| Reading Analysis & Interpretati Reading Basic Understanding |               |             |            | •           |               |             | Below      |             |
|   | *             | *           | *          | *           | *             | *           | Below<br>* | *           |

### **MATHEMATICS**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 0%     | 31%   | 43%    | 20%      | 6%     | 31%     | 26%       |
| Problem Solving  | * | 20%    | 46%   | 20%    | 14%      | 0%     | 66%     | 14%       |
| Skills           | * | 0%     | 14%   | 17%    | 46%      | 23%    | 14%     | 69%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| G1 '11           |   |        | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | 4        | **     | •       | *         |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 2%     | 53%   | 28%    | 16%      | 0%     | 56%     | 16%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |

| <b>Assessment Summary</b> | Englis | h Language | Learners |
|---------------------------|--------|------------|----------|
|---------------------------|--------|------------|----------|

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language Learners |   |    |        |       |        |          | Little+ | Standard+ |        |
|-------------------------------|---|----|--------|-------|--------|----------|---------|-----------|--------|
|                               |   | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Early Reading                 |   | 64 | 2%     | 2%    | 13%    | 38%      | 47%     | 3%        | 84%    |
| GRADE                         | 4 |    |        |       |        |          |         |           |        |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 69 | 0%     | 9%    | 30%    | 59%      | 1%      | 9%        | 61%    |
| Reading Basic Understanding     | 69 | 0%     | 3%    | 17%    | 71%      | 9%      | 3%        | 80%    |
| Writing Conventions             | 69 | 0%     | 22%   | 17%    | 59%      | 1%      | 22%       | 61%    |
| Writing Effectiveness           | 69 | 0%     | 42%   | 20%    | 38%      | 0%      | 42%       | 38%    |

#### **MATHEMATICS**

| Not English Language L | earners |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts               | 69      | 0%     | 30%   | 42%    | 23%      | 4%     | 30%     | 28%       |
| Problem Solving        | 69      | 19%    | 51%   | 10%    | 16%      | 4%     | 70%     | 20%       |
| Skills                 | 69      | 0%     | 9%    | 23%    | 54%      | 14%    | 9%      | 68%       |
| GRADE 5                |         |        |       |        |          |        | 1       |           |

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                       | 75 | 1%     | 5%    | 76%    | 16%      | 1%     | 7%      | 17%       |

# Assessment Summary English Language Learners

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 55 | 0%     | 27%   | 40%    | 31%      | 2%      | 27%       | 33%    |
| Reading Basic Understanding     | 55 | 0%     | 13%   | 29%    | 56%      | 2%      | 13%       | 58%    |
| Writing Conventions             | 55 | 2%     | 16%   | 35%    | 47%      | 0%      | 18%       | 47%    |
| Writing Effectiveness           | 55 | 0%     | 9%    | 47%    | 44%      | 0%      | 9%        | 44%    |

| Not English Language Lea | arners |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
|                          | N      | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | 55     | 22%    | 25%   | 15%    | 31%      | 7%     | 47%     | 38%       |
| Problem Solving          | 55     | 20%    | 29%   | 16%    | 27%      | 7%     | 49%     | 35%       |
| Skills                   | 55     | 2%     | 15%   | 18%    | 29%      | 36%    | 16%     | 65%       |

# Assessment Summary English Language Learners

**GRADE** 10

### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | 0%     | 15%   | 63%    | 23%      | 0%     | 15%     | 23%       |
| Reading Basic Understanding     | *    | 5%     | 3%    | 50%    | 43%      | 0%     | 8%      | 43%       |
| Writing Conventions             | *    | 0%     | 0%    | 30%    | 53%      | 18%    | 0%      | 70%       |
| Writing Effectiveness           | *    | 0%     | 5%    | 50%    | 45%      | 0%     | 5%      | 45%       |
| English Language Learners       |      |        |       |        |          |        | Little+ | Standard+ |
| -                               | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *    | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *    | *      | *     | *      | *        | *      | *       | *         |
|                                 | **   | *      | *     | *      | **       | *      |         | ·         |
| Writing Conventions             | *    | *      | *     | *      | *        | *      | *       | *         |

### **MATHEMATICS**

| Not English Language Learn | ers |        |       |        |          |        | Little+    | Standard+   |
|----------------------------|-----|--------|-------|--------|----------|--------|------------|-------------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below      | Honors      |
| Concepts                   | *   | 0%     | 33%   | 38%    | 24%      | 5%     | 33%        | 29%         |
| Problem Solving            | *   | 17%    | 48%   | 19%    | 17%      | 0%     | 64%        | 17%         |
| Skills                     | *   | 0%     | 21%   | 14%    | 40%      | 24%    | 21%        | 64%         |
| English Language Learners  |     |        |       |        |          |        | Little+    | Standard+   |
|                            | N   | Little | Below | Nearly | Achieved | Honors |            |             |
|                            | T.4 | Little | DCIOW | nearry | Acineveu | HOHOIS | Below      | Honors      |
| Concepts                   | *   | *      | *     | *      | *        | *      | Below<br>* | Honors<br>* |
| Concepts Problem Solving   |     |        |       | •      |          |        |            |             |
| 1                          | *   | *      | *     | *      | *        | *      | *          | *           |

| Not English Language Le | earners |        |       |        |          |        | Little+ | Standard+ |
|-------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
|                         | N       | Little | Below | Nearly | Achieved | Honors |         | Honors    |
| Science                 | 51      | 2%     | 57%   | 27%    | 14%      | 0%     | 59%     | 14%       |